A BOLD VISION FOR THE FUTURE

St. John’s School, a bold vision for the future has been part of the School’s life since the School was established in 1946 to provide the community with a school of exacting standards in the development of individuals. Without these funds, which represent 8% of the operating budget. That budget’s largest component is an investment in people through salaries and benefits. Student safety, campus security, current technology, and financial aid are significant recurring operating expenses met in large degree by the St. John’s Annual Fund. The Annual Fund also enhances accessibility by St. John’s education. By helping fund financial aid and by mitigating pressures on tuition. Philanthropy funds 14% of the annual operating budget through the St. John’s Annual Fund and the Endowment.

愿景 leaders have provided the foresight, determination, and persistence to introduce programs with a number of recent opportunities that will continue to develop the vision of St. John’s and the School for the next 50 years and beyond.

St. John’s School is taking big steps for the future. The most ambitious campaign in the history of the School is underway. The mission is clear. The aspirations are well defined. Together, let us get on board and cultivate the Opportunity of a Lifetime.

Visionary leaders have provided the foresight, determination, and persistence to introduce programs with a number of recent opportunities that will continue to develop the vision of St. John’s and the School for the next 50 years and beyond.

St. John’s School is taking big steps for the future. The most ambitious campaign in the history of the School is underway. The mission is clear. The aspirations are well defined. Together, let us get on board and cultivate the Opportunity of a Lifetime.

This is a real opportunity for the entire community to get behind this campaign, from the students to the grandparents, and to be part of this historic opportunity to provide a St. John’s education for the whole child has been a hallmark of St. John’s School. ‘Faith and Virtue’ is more than a motto and permeates the School’s culture throughout. Upon programs and, thus, the student experience. A strong professional development program attracts talented professionals, and coaches are crucial because of the faculty’s impact on programs and, thus, the student experience. A strong professional development program attracts talented professionals, and coaches are crucial because of the faculty’s impact on programs and, thus, the student experience.

Supporting the Faculty and Strengthening Programs

Attraction and retention of the best faculty, fine arts instructors, and athletic coaches are crucial because of the faculty’s impact upon programs and, thus, the student experience. A strong professional development program attracts talented professionals, and coaches are crucial because of the faculty’s impact upon programs and, thus, the student experience.

Supporting the Faculty and Strengthening Programs

Attraction and retention of the best faculty, fine arts instructors, and athletic coaches are crucial because of the faculty’s impact upon programs and, thus, the student experience. A strong professional development program attracts talented professionals, and coaches are crucial because of the faculty’s impact upon programs and, thus, the student experience.

Supporting the Faculty and Strengthening Programs

Attraction and retention of the best faculty, fine arts instructors, and athletic coaches are crucial because of the faculty’s impact upon programs and, thus, the student experience. A strong professional development program attracts talented professionals, and coaches are crucial because of the faculty’s impact upon programs and, thus, the student experience.

Supporting the Faculty and Strengthening Programs

Attraction and retention of the best faculty, fine arts instructors, and athletic coaches are crucial because of the faculty’s impact upon programs and, thus, the student experience. A strong professional development program attracts talented professionals, and coaches are crucial because of the faculty’s impact upon programs and, thus, the student experience.

Supporting the Faculty and Strengthening Programs

Attraction and retention of the best faculty, fine arts instructors, and athletic coaches are crucial because of the faculty’s impact upon programs and, thus, the student experience. A strong professional development program attracts talented professionals, and coaches are crucial because of the faculty’s impact upon programs and, thus, the student experience.
A BOLD VISION FOR THE FUTURE

At St. John’s School, a bold vision for the future has been part of the school’s identity since it was founded in 1946 to provide the community with a school of exacting standards in presenting a 13-year sequence of college preparatory training. A non-profit institution, St. John’s has a long history of being able to support all financial aid needs while using a need-blind admission process. In order to continue to meet the growing need, we hope to increase the financial aid endowment.

In addition to tuition, numerous costs associated with a St. John’s education go beyond the reach of financial aid and students. Mentoring, SAT prep classes, extra-curricular activities, and other costs not covered by financial aid can be prohibitive. The Headmaster’s Student Assistance Fund was created in order to allow the School to respond to the needs of financial aid students and to be able to provide a full student experience.

Accessibility – Financial Aid and the Headmaster’s Student Assistance Fund

Rice University’s Dr. Stephen Klineberg has documented Houston’s growth and rapidly changing socio-economic demographics. A growing number of highly talented students are unable to afford a St. John’s education. St. John’s has a long history of being able to support all financial aid needs while using a need-blind admission process. In order to continue to meet the growing need, we hope to increase the financial aid endowment.

In addition to tuition, numerous costs associated with a St. John’s education go beyond the reach of financial aid and students. Mentoring, SAT prep classes, extra-curricular activities, and other costs not covered by financial aid can be prohibitive. The Headmaster’s Student Assistance Fund was created in order to allow the School to respond to the needs of financial aid students and to be able to provide a full student experience.

Supporting the Faculty and Strengthening Programs

Attraction and retention of the best faculty, fine arts instructors, and teachers is crucial because the faculty is important upon programs and, thus, the student experience. A strong professional development program attracts and retains outstanding faculty and helps our current faculty develop further.

For more details on endowed funds, named and restricted endowment funds, fully endowed scholarship funds, master teacher endowments, endowed chairs, and endowed department chairs, please contact the Office of Advancement at 713.850.4120.

An unwavering dedication to academic excellence and the development of the whole child has been a hallmark of St. John’s School. ‘Faith and Virtue’ is more than a mission statement. It is an enduring mission to get involved and support St. John’s School.

— ISABEL S. & RAMSON LUMMIS Campaign Co-Chairs

SUSTAINING EXCELLENCE

(FY 2011-2012 Through FY 2015-2016)

We strongly encourage all members of the community to continue their level of Annual Fund support and consider capital and endowment pledges that are above and beyond annual support. This comprehensive campaign includes support for capital, endowment, and Annual Fund. Thus, donors have the opportunity to provide for the long-term needs of St. John’s. This comprehensive campaign includes support for capital, endowment, and Annual Fund.

Visionary leaders have provided the foresight, determination, and generosity to launch a number of rare opportunities that will continue to shape the vision of St. John’s and the School for the next 50 years and beyond.

St. John’s School is taking big steps for the future. The most ambitious campaign in the history of the School is underway. The mission is clear. The aspirations are well defined. Together, let us go forth and fulfill the Opportunity of a Lifetime.

“Opportunity of a Lifetime.”

We get to participate in the opportunity for a lifetime of this school and an opportunity for the lifetime of this school. We are standing on the shoulders of those who came before us, and we are thinking toward the future and can only imagine where those who come after us will take this magnificent school.”

— ANN BARNETT STEIN ’75
Chairman of the Board

ST. JOHN’S SCHOOL • 2401 Claremont Lane • Houston, Texas 77019-5897

MISSION STATEMENT

St. John’s is an independent, co-educational day school providing a 13-year sequence of college preparatory training. A non-profit institution, St. John’s has a long history of being able to support all financial aid needs while using a need-blind admission process. In order to continue to meet the growing need, we hope to increase the financial aid endowment.

The School seeks to develop the whole person in preparation for a lifetime of personal fulfillment and contribution to society. In particular, it is dedicated to the enhancement and the expansion of leadership for Houston and the country. The School offers talented, motivated, and energetic students a genuine challenge for academic accomplishment and for development of a sense of self-worth and of personal responsibility. The School’s return holds itself responsible for providing that challenge.

ANNUAL FUND $17 MILLION

CAPITAL $70 MILLION

ENDOWMENT $13 MILLION

AMOUNT $100 MILLION

CAMPAIGN GOAL

ST. JOHN’S SCHOOL • 2401 Claremont Lane • Houston, Texas 77019-5897

MISSION STATEMENT

St. John’s is an independent, co-educational day school providing a 13-year sequence of college preparatory training. A non-profit institution, St. John’s has a long history of being able to support all financial aid needs while using a need-blind admission process. In order to continue to meet the growing need, we hope to increase the financial aid endowment.

The School seeks to develop the whole person in preparation for a lifetime of personal fulfillment and contribution to society. In particular, it is dedicated to the enhancement and the expansion of leadership for Houston and the country. The School offers talented, motivated, and energetic students a genuine challenge for academic accomplishment and for development of a sense of self-worth and of personal responsibility. The School’s return holds itself responsible for providing that challenge.

ANNUAL FUND $17 MILLION

CAPITAL $70 MILLION

ENDOWMENT $13 MILLION

AMOUNT $100 MILLION

CAMPAIGN GOAL

"We get to participate in the opportunity for a lifetime of this school and an opportunity for the lifetime of this school. We are standing on the shoulders of those who came before us, and we are thinking toward the future and can only imagine where those who come after us will take this magnificent school."
In December 2012, St. John’s School acquired the 13 acres of land bordered by Bud Werner, Stubbins, and West Alabama, property St. John’s had hoped for decades to include in the campus. This land increased the footprint of the campus by 4% for a total of 136 acres.

This slab of land in Houston had been property since the 1940s and was leasing most of the Stubbins for School parking and paying fees. Learning of the availability of the property and urged by a strategic conversation regarding shared usage, the Board of Trustees voted the chance to acquire the land and take it for the School in perpetuity.

St. John’s has grown considerably over the past of history, school size has remained the same during the most recent two-year period. During that time, the number of St. John’s alumni has grown, Houston has grown, and preniums on admissions have increased.

Leaders among the St. John’s family strongly encouraged and supported decisive and bold action. With the promise of peace waiting in the balance of the Board’s action, and St. John’s School welcome the opportunity in its life. The strategic focus of the acquisition of the Taub property will span generations.

LAND ACQUISITION

In December 2012, St. John’s School acquired the 13 acres of land bordered by Bud Werner, Stubbins, and West Alabama, property St. John’s had hoped for decades to include in the campus. This land increased the footprint of the campus by 4% for a total of 136 acres.

This slab of land in Houston had been property since the 1940s and was leasing most of the Stubbins for School parking and paying fees. Learning of the availability of the property and urged by a strategic conversation regarding shared usage, the Board of Trustees voted the chance to acquire the land and take it for the School in perpetuity.

St. John’s has grown considerably over the past of history, school size has remained the same during the most recent two-year period. During that time, the number of St. John’s alumni has grown, Houston has grown, and preniums on admissions have increased.

Leaders among the St. John’s family strongly encouraged and supported decisive and bold action. With the promise of peace waiting in the balance of the Board’s action, and St. John’s School welcome the opportunity in its life. The strategic focus of the acquisition of the Taub property will span generations.

CAMPUS DEVELOPMENT

Strategic Plan and Campus Master Plan

St. John’s School has recently gone through a rigorous strategic planning process and has developed a new Campus Master Plan. The results of the Strategic Plan included a desire to be responsive to the growth of Houston and the increase of St. John’s’s enrollment incrementally and substantially. The plan calls for rapid vigilance and swift action.

The cornerstone of the building is the 10,000 square-foot grand dining hall, a facility complemented by the Fredericks outdoor dining areas and a café. College Counseling and the Slatkin Fine Arts Studio are also a part of the facility. Heritage Hall and a spirit store are a part of the entry area and celebrate the spirit and history of St. John’s. The large green space, add studios, and under- ground parking add convenience. The Trammell Auditorium, conference room, and Frankel Bicentennial also provide important meeting and gathering spaces.

In addition to serving students, faculty, and visitors, the school has also inaugurated a new family and the building has added a new community-oriented gathering place. This new space was designed to accommodate the growing needs of the student body, faculty, and visitors. The new space will be a focal gathering point for alumni, grandparents, and friends.

In addition to serving students, faculty, and visitors, the school has also inaugurated a new family and the building has added a new community-oriented gathering place. This new space was designed to accommodate the growing needs of the student body, faculty, and visitors. The new space will be a focal gathering point for alumni, grandparents, and friends.

Student-led design of the new Senior Country in Trammell Commons took place as well. A new pavilion provides much-needed parking. Parking garage, landscaping, lighting, and sidewalks were put in place as well.

Fine Arts Additions

The Fine Arts Programs have seen steady and significant growth. For example, the dance program has doubled in the last five years to 50 students to well over 100. Due to this growth, there are specific needs for dance and music rehearsal spaces.

At this time, the facilities are able to accommodate additional dance studios and to construct a new and more flexible theater space that can accommodate 300-500 people. This allows the opportunity to rework some existing fine arts spaces as well.

Taub Library Renovation

The ever-changing landscape of technology, coupled with changes in how students learn, research, and collaborate, have changed the conventional use of the Upper School Taub Library. The intention of the project is to renovate the entire space and work toward the goal of creating a “learning commons,” more in line with what library spaces have evolved into on college campuses. The new space will be developed to support larger group and interdisciplinary learning. Until this time in 2013, it will also house a quiet and contemplative reflection space.

The overarching goal of this project is to create a new intellectual hub for the Upper School.

Field Development

Field development plans call for the creation of multi- purpose practice fields on the Taub Campus, the location of the baseball field is in the Southwest Corner of the property, and the turfing of Finnegan Field. The baseball field will have a moveable fence allowing multi-purpose use outside of baseball season. A 10,000-square-foot indoor batting cage and all-sport light will be used in and around weather. The renovated facility will be constructed in stages.

In addition to serving students, faculty, and visitors, the school has also inaugurated a new family and the building has added a new community-oriented gathering place. This new space was designed to accommodate the growing needs of the student body, faculty, and visitors. The new space will be a focal gathering point for alumni, grandparents, and friends.

The multi-purpose fields will be turf fields to maximize usage and improve aesthetics. The baseball field will be used primarily for baseball purposes. The new multi-purpose fields will provide a space for team sports, track and field, and cross-country.

In addition to serving students, faculty, and visitors, the school has also inaugurated a new family and the building has added a new community-oriented gathering place. This new space was designed to accommodate the growing needs of the student body, faculty, and visitors. The new space will be a focal gathering point for alumni, grandparents, and friends.

The multi-purpose fields will be turf fields to maximize usage and improve aesthetics. The baseball field will be used primarily for baseball purposes. The new multi-purpose fields will provide a space for team sports, track and field, and cross-country.

Parking Garage

St. John’s has reached an initial agreement with Stubbins’ Church for the construction of a shared-use parking garage on the far northwest portion of the Taub Campus. St. John’s will allocate $2 million to support this endeavor while Stubbins will provide the overall construction cost of $11 million, and St. John’s would have parking access Monday through Saturday.

Furthermore, the agreement would recognize critical access to the garage from West Alabama and Westheimer through St. John’s property, thus eliminating the need to construct roads on existing St. John’s property.

Endowment – Securing the Future in Perpetuity

Endowment gifts are often referred to as “ultimate gifts” because their impact is permanent in nature. These gifts often have a significant role in ensuring the financial health of the School, even in the face of unforeseen challenges. With the endowment in place, St. John’s will have the ability to address financial needs that arise over time.

Importantly, the agreement would recognize critical access to the garage from West Alabama and Westheimer through St. John’s property, thus eliminating the need to construct roads on existing St. John’s property.

Endowment gifts are often referred to as “ultimate gifts” because their impact is permanent in nature. These gifts often have a significant role in ensuring the financial health of the School, even in the face of unforeseen challenges. With the endowment in place, St. John’s will have the ability to address financial needs that arise over time.

In addition to serving students, faculty, and visitors, the school has also inaugurated a new family and the building has added a new community-oriented gathering place. This new space was designed to accommodate the growing needs of the student body, faculty, and visitors. The new space will be a focal gathering point for alumni, grandparents, and friends.

The multi-purpose fields will be turf fields to maximize usage and improve aesthetics. The baseball field will be used primarily for baseball purposes. The new multi-purpose fields will provide a space for team sports, track and field, and cross-country.

The multi-purpose fields will be turf fields to maximize usage and improve aesthetics. The baseball field will be used primarily for baseball purposes. The new multi-purpose fields will provide a space for team sports, track and field, and cross-country.

In addition to serving students, faculty, and visitors, the school has also inaugurated a new family and the building has added a new community-oriented gathering place. This new space was designed to accommodate the growing needs of the student body, faculty, and visitors. The new space will be a focal gathering point for alumni, grandparents, and friends.

The multi-purpose fields will be turf fields to maximize usage and improve aesthetics. The baseball field will be used primarily for baseball purposes. The new multi-purpose fields will provide a space for team sports, track and field, and cross-country.

In addition to serving students, faculty, and visitors, the school has also inaugurated a new family and the building has added a new community-oriented gathering place. This new space was designed to accommodate the growing needs of the student body, faculty, and visitors. The new space will be a focal gathering point for alumni, grandparents, and friends.

The multi-purpose fields will be turf fields to maximize usage and improve aesthetics. The baseball field will be used primarily for baseball purposes. The new multi-purpose fields will provide a space for team sports, track and field, and cross-country.

In addition to serving students, faculty, and visitors, the school has also inaugurated a new family and the building has added a new community-oriented gathering place. This new space was designed to accommodate the growing needs of the student body, faculty, and visitors. The new space will be a focal gathering point for alumni, grandparents, and friends.

The multi-purpose fields will be turf fields to maximize usage and improve aesthetics. The baseball field will be used primarily for baseball purposes. The new multi-purpose fields will provide a space for team sports, track and field, and cross-country.

In addition to serving students, faculty, and visitors, the school has also inaugurated a new family and the building has added a new community-oriented gathering place. This new space was designed to accommodate the growing needs of the student body, faculty, and visitors. The new space will be a focal gathering point for alumni, grandparents, and friends.

The multi-purpose fields will be turf fields to maximize usage and improve aesthetics. The baseball field will be used primarily for baseball purposes. The new multi-purpose fields will provide a space for team sports, track and field, and cross-country.

In addition to serving students, faculty, and visitors, the school has also inaugurated a new family and the building has added a new community-oriented gathering place. This new space was designed to accommodate the growing needs of the student body, faculty, and visitors. The new space will be a focal gathering point for alumni, grandparents, and friends.

The multi-purpose fields will be turf fields to maximize usage and improve aesthetics. The baseball field will be used primarily for baseball purposes. The new multi-purpose fields will provide a space for team sports, track and field, and cross-country.

In addition to serving students, faculty, and visitors, the school has also inaugura...
In December 2012, St. John’s School acquired the 13 acres of land bordered by Brabham Street, Westheimer, and West Alabama, property St. John’s had hoped for decades to include in the campus. This land increased the footprint of the campus by 46% for a total of 41 acres.

In the spring of 2014, Winston Hall was demolished, and construction began on a new facility that has immediately and forever impacted the life of the School and the community. The extended school family comes together and bond, it is said, in their kitchens. Relationships were forged there. Accommodation of current and past parents, and others in the community. It will be a place in which people come together, interact, and build and sustain relationships.

Land Acquisition

We are called upon to uphold the mission and values of St. John’s School by embracing the tradition of enlightened action and unflinching forward motion. This campaign and its transformative outcome will be fundamental to future advancement of the School, advancement aligned with the mission and open to all that is possible. We remain as determined and vigilant as our founders were as we look to an ever brighter future.

Winston Hall and Arnold Student Center served the St. John’s School community well for nearly 90 years. Memories and relationships were formed there. Accommodation of current and future growth, however, requires a much larger facility. Winston Hall and Arnold Student Center served the St. John’s School and Campus Center for the Future – Flores Hall and Campus Center Interior view of Flores Hall

In December 2012, St. John’s School acquired the 13 acres of land bordered by Brabham Street, Westheimer, and West Alabama, property St. John’s had hoped for decades to include in the campus. This land increased the footprint of the campus by 46% for a total of 41 acres.

In the spring of 2014, Winston Hall was demolished, and construction began on a new facility that has immediately and forever impacted the life of the School and the community. The extended school family comes together and bond, it is said, in their kitchens. Relationships were forged there. Accommodation of current and past parents, and others in the community. It will be a place in which people come together, interact, and build and sustain relationships.

Land Acquisition

In December 2012, St. John’s School acquired the 13 acres of land bordered by Brabham Street, Westheimer, and West Alabama, property St. John’s had hoped for decades to include in the campus. This land increased the footprint of the campus by 46% for a total of 41 acres.

In the spring of 2014, Winston Hall was demolished, and construction began on a new facility that has immediately and forever impacted the life of the School and the community. The extended school family comes together and bond, it is said, in their kitchens. Relationships were forged there. Accommodation of current and past parents, and others in the community. It will be a place in which people come together, interact, and build and sustain relationships.

Land Acquisition

In December 2012, St. John’s School acquired the 13 acres of land bordered by Brabham Street, Westheimer, and West Alabama, property St. John’s had hoped for decades to include in the campus. This land increased the footprint of the campus by 46% for a total of 41 acres.

In the spring of 2014, Winston Hall was demolished, and construction began on a new facility that has immediately and forever impacted the life of the School and the community. The extended school family comes together and bond, it is said, in their kitchens. Relationships were forged there. Accommodation of current and past parents, and others in the community. It will be a place in which people come together, interact, and build and sustain relationships.

Land Acquisition

In December 2012, St. John’s School acquired the 13 acres of land bordered by Brabham Street, Westheimer, and West Alabama, property St. John’s had hoped for decades to include in the campus. This land increased the footprint of the campus by 46% for a total of 41 acres.

In the spring of 2014, Winston Hall was demolished, and construction began on a new facility that has immediately and forever impacted the life of the School and the community. The extended school family comes together and bond, it is said, in their kitchens. Relationships were forged there. Accommodation of current and past parents, and others in the community. It will be a place in which people come together, interact, and build and sustain relationships.

Land Acquisition

In December 2012, St. John’s School acquired the 13 acres of land bordered by Brabham Street, Westheimer, and West Alabama, property St. John’s had hoped for decades to include in the campus. This land increased the footprint of the campus by 46% for a total of 41 acres.

In the spring of 2014, Winston Hall was demolished, and construction began on a new facility that has immediately and forever impacted the life of the School and the community. The extended school family comes together and bond, it is said, in their kitchens. Relationships were forged there. Accommodation of current and past parents, and others in the community. It will be a place in which people come together, interact, and build and sustain relationships.

Land Acquisition

In December 2012, St. John’s School acquired the 13 acres of land bordered by Brabham Street, Westheimer, and West Alabama, property St. John’s had hoped for decades to include in the campus. This land increased the footprint of the campus by 46% for a total of 41 acres.

In the spring of 2014, Winston Hall was demolished, and construction began on a new facility that has immediately and forever impacted the life of the School and the community. The extended school family comes together and bond, it is said, in their kitchens. Relationships were forged there. Accommodation of current and past parents, and others in the community. It will be a place in which people come together, interact, and build and sustain relationships.

Land Acquisition

In December 2012, St. John’s School acquired the 13 acres of land bordered by Brabham Street, Westheimer, and West Alabama, property St. John’s had hoped for decades to include in the campus. This land increased the footprint of the campus by 46% for a total of 41 acres.

In the spring of 2014, Winston Hall was demolished, and construction began on a new facility that has immediately and forever impacted the life of the School and the community. The extended school family comes together and bond, it is said, in their kitchens. Relationships were forged there. Accommodation of current and past parents, and others in the community. It will be a place in which people come together, interact, and build and sustain relationships.

Land Acquisition

In December 2012, St. John’s School acquired the 13 acres of land bordered by Brabham Street, Westheimer, and West Alabama, property St. John’s had hoped for decades to include in the campus. This land increased the footprint of the campus by 46% for a total of 41 acres.

In the spring of 2014, Winston Hall was demolished, and construction began on a new facility that has immediately and forever impacted the life of the School and the community. The extended school family comes together and bond, it is said, in their kitchens. Relationships were forged there. Accommodation of current and past parents, and others in the community. It will be a place in which people come together, interact, and build and sustain relationships.

Land Acquisition

In December 2012, St. John’s School acquired the 13 acres of land bordered by Brabham Street, Westheimer, and West Alabama, property St. John’s had hoped for decades to include in the campus. This land increased the footprint of the campus by 46% for a total of 41 acres.

In the spring of 2014, Winston Hall was demolished, and construction began on a new facility that has immediately and forever impacted the life of the School and the community. The extended school family comes together and bond, it is said, in their kitchens. Relationships were forged there. Accommodation of current and past parents, and others in the community. It will be a place in which people come together, interact, and build and sustain relationships.

Land Acquisition

In December 2012, St. John’s School acquired the 13 acres of land bordered by Brabham Street, Westheimer, and West Alabama, property St. John’s had hoped for decades to include in the campus. This land increased the footprint of the campus by 46% for a total of 41 acres.

In the spring of 2014, Winston Hall was demolished, and construction began on a new facility that has immediately and forever impacted the life of the School and the community. The extended school family comes together and bond, it is said, in their kitchens. Relationships were forged there. Accommodation of current and past parents, and others in the community. It will be a place in which people come together, interact, and build and sustain relationships.

Land Acquisition

In December 2012, St. John’s School acquired the 13 acres of land bordered by Brabham Street, Westheimer, and West Alabama, property St. John’s had hoped for decades to include in the campus. This land increased the footprint of the campus by 46% for a total of 41 acres.

In the spring of 2014, Winston Hall was demolished, and construction began on a new facility that has immediately and forever impacted the life of the School and the community. The extended school family comes together and bond, it is said, in their kitchens. Relationships were forged there. Accommodation of current and past parents, and others in the community. It will be a place in which people come together, interact, and build and sustain relationships.

Land Acquisition

In December 2012, St. John’s School acquired the 13 acres of land bordered by Brabham Street, Westheimer, and West Alabama, property St. John’s had hoped for decades to include in the campus. This land increased the footprint of the campus by 46% for a total of 41 acres.

In the spring of 2014, Winston Hall was demolished, and construction began on a new facility that has immediately and forever impacted the life of the School and the community. The extended school family comes together and bond, it is said, in their kitchens. Relationships were forged there. Accommodation of current and past parents, and others in the community. It will be a place in which people come together, interact, and build and sustain relationships.
Land Acquisition

In December 2012, St. John’s School acquired the 13 acres of land bordered by Bissonnet Street, Westheimer, and West Alabama, property St. John’s had hoped for decades to acquire in order to build a new facility in the campus. This land increased the footprint of the campus by 46% for a total of 41 acres. A large green space adds charm, and under-ground parking adds convenience. The Chao Family Assembly Hall, conference room, and Frankel Balcony also provide important meeting and gathering spaces. Outdoor dining areas and a café. College Counseling and Athletics offices have been moved from the Quadrangle to a modular building used to house new middle school students who currently cross West Alabama to the Southwest Corner of the property, and the relocation of Eminaga Field. The baseball field will be turfed to provide a state-of-the-art surface for the very popular and successful St. John’s field hockey program. Field Development plans call for the creation of multi-purpose practice fields on the Taub Campus, the relocation of the baseball field to the Southwest Corner of the property, and the turfing of Eminaga Field. The multi-purpose fields will be turf fields to maximize student safety and reduce the risk of injury. These facilities will be key to the School’s ability to field a moveable fence allowing multi-purpose use outside of the baseball field to the Southwest Corner of the property, and the relocation of Eminaga Field. The baseball field will be turfed to provide a state-of-the-art surface for the very popular and successful St. John’s field hockey program. Field Development plans call for the creation of multi-purpose practice fields on the Taub Campus, the relocation of the baseball field to the Southwest Corner of the property, and the turfing of Eminaga Field. The baseball field will be turfed to provide a state-of-the-art surface for the very popular and successful St. John’s field hockey program. Field Development plans call for the creation of multi-purpose practice fields on the Taub Campus, the relocation of the baseball field to the Southwest Corner of the property, and the turfing of Eminaga Field. The baseball field will be turfed to provide a state-of-the-art surface for the very popular and successful St. John’s field hockey program. Field Development plans call for the creation of multi-purpose practice fields on the Taub Campus, the relocation of the baseball field to the Southwest Corner of the property, and the turfing of Eminaga Field. The baseball field will be turfed to provide a state-of-the-art surface for the very popular and successful St. John’s field hockey program. Field Development plans call for the creation of multi-purpose practice fields on the Taub Campus, the relocation of the baseball field to the Southwest Corner of the property, and the turfing of Eminaga Field. The baseball field will be turfed to provide a state-of-the-art surface for the very popular and successful St. John’s field hockey program. Field Development plans call for the creation of multi-purpose practice fields on the Taub Campus, the relocation of the baseball field to the Southwest Corner of the property, and the turfing of Eminaga Field. The baseball field will be turfed to provide a state-of-the-art surface for the very popular and successful St. John’s field hockey program. Field Development plans call for the creation of multi-purpose practice fields on the Taub Campus, the relocation of the baseball field to the Southwest Corner of the property, and the turfing of Eminaga Field. The baseball field will be turfed to provide a state-of-the-art surface for the very popular and successful St. John’s field hockey program. Field Development plans call for the creation of multi-purpose practice fields on the Taub Campus, the relocation of the baseball field to the Southwest Corner of the property, and the turfing of Eminaga Field. The baseball field will be turfed to provide a state-of-the-art surface for the very popular and successful St. John’s field hockey program. Field Development plans call for the creation of multi-purpose practice fields on the Taub Campus, the relocation of the baseball field to the Southwest Corner of the property, and the turfing of Eminaga Field. The baseball field will be turfed to provide a state-of-the-art surface for the very popular and successful St. John’s field hockey program. Field Development plans call for the creation of multi-purpose practice fields on the Taub Campus, the relocation of the baseball field to the Southwest Corner of the property, and the turfing of Eminaga Field. The baseball field will be turfed to provide a state-of-the-art surface for the very popular and successful St. John’s field hockey program. Field Development plans call for the creation of multi-purpose practice fields on the Taub Campus, the relocation of the baseball field to the Southwest Corner of the property, and the turfing of Eminaga Field. The baseball field will be turfed to provide a state-of-the-art surface for the very popular and succes...
ST. JOHN’S SCHOOL • 2401 CLAREMONTE LANE • HOUSTON, TEXAS 77019-5897

MISSION STATEMENT  St. John’s is an independent, co-educational day school presenting a 13-year sequence of college preparatory training. A non-profit institution, it was founded in 1946 to provide the community with a school of exacting standards in the development of individual, spiritual, ethical, intellectual, social, and physical growth. While the means to achieve that purpose may change, it remains the basic mission of the School.

The School seeks to develop the whole person in preparation for a lifetime of personal fulfillment and contributes to society. In particular, it is dedicated to the enhancement and the expansion of future leadership for Houston and the country. The School offers talented, motivated, and energetic students a genuine challenge for academic accomplishment and for development of a sense of self-worth and of personal responsibility. The School’s return holds itself responsible for providing that challenge.

ST. JOHN’S SCHOOL CAMPAIGN FOR OPPORTUNITY OF A LIFETIME

SUSTAINING EXCELLENCE (FY 2011-2012 through FY 2013-2014)

UNRESTRICTED ANNUAL SUPPORT continues to be the ongoing philanthropic priority essential to ensuring the quality of a St. John’s education. This is the measure of difference; it helps sustain the level of excellence that has been the hallmark of St. John’s School. This quality would not be possible without those funds, which represent 8% of the operating budget. That budget’s largest component is in people through salaries and benefits. Student safety, campus security, current technology, and financial aid are significant recurring operating expenses met in large degree by the St. John’s Annual Fund. The Annual Fund also enhances accessibility by a St. John’s education by helping fund financial aid and by mitigating pressures on tuition. Philanthropy funds 14% of the annual operating budget through the St. John’s Annual Fund and the Endowment.

We strongly encourage all members of the community to continue their level of Annual Fund support and consider capital and endowment pledges that are above and beyond annual support. This comprehensive campaign includes support for capital, endowment, and Annual Fund. Thus, donors also have the opportunity to participate in the Opportunity of a Lifetime Campaign. We will take this magnificent school—on the shoulders of those who came before us; we are thinking toward the future and can only imagine where those who come after us will take this magnificent school.

— ANN BARNETT STEIN ’75 Chairman of the Board